Classroom Assessment Scoring System (CLASS) is an observational tool designed to assess classroom interactions and learning. It provides a common metric, vocabulary, and scoring system for evaluating teacher-student interactions and instructional support. The CLASS protocol was developed by researchers to assess the quality of classroom teaching and learning. CLASS is valid and reliable with three domains: Teacher-Student Relationships, Instructional Learning Formats, and Instructional Support. It is used to deliver on the promise of improving classroom practices and student outcomes.

Reference: Classroom Assessment Scoring System Manual (PRE-K) and CLASS manual K-3.
The Classroom Assessment Scoring System (CLASS) is a comprehensive assessment system that includes data on the implementation and quality of classroom practice. The CLASS Toddler was developed based on the CLASS Pre-K measure. Preparation of this manual was an iterative process that first began with the review of Table A.3. Correlations among CLASS® Toddler dimensions. Description: El Manual de 100 Días de Autism Speaks fue:

- Use of classroom assessment scoring system (CLASS™) in Head Start
- The CLASS Toddler was developed based on the CLASS Pre-K measure
- Preparation of this manual was an iterative process that first began with the review of Table A.3. Correlations among CLASS® Toddler dimensions.